

THE UNIVERSITY OF EDINBURGH AND EDINBURGH COLLEGE OF ART

Memorandum of Agreement for the Accreditation of the Edinburgh College of Art by the University of Edinburgh

1. The parties

- 1.1 The parties to the Agreement are the University of Edinburgh and the Edinburgh College of Art, hereafter referred to as the University and ECA respectively.
- 1.2 ECA is an independent institution of higher education which is recognised through this Memorandum of Agreement as being associated with the University for the provision of programmes of study of the requisite standard for awards of the University as hereinafter prescribed.

2. Terminology

- 2.1 "Accreditation" means the process by which the University grants to ECA the authority to exercise powers and responsibility for academic provision. The University, through Senatus, will exercise indirect control over the ECA quality assurance functions, but will remain ultimately responsible for the quality and standard of any award which it makes. Accreditation applies to the whole institution.
- 2.2 "Validation" means the process by which the University assures itself that a programme of study developed and delivered by ECA is of an appropriate quality and standard to lead to a University award. Validation applies to individual programmes or suites of programmes.

3. The regulatory framework

- 3.1 This Agreement gives effect to the resolutions of the Court and Senatus of the University that ECA is hereby recognised as an accredited institution of the University to deliver programmes validated by the University which comply with the relevant conditions, regulations and ordinances pertaining to the awards of the University. Graduates of these ECA programmes will receive a University of Edinburgh degree. (The University's definitions of terms relating to programmes, assessment etc are contained in appendix D).
- 3.2 The University will maintain information on these programmes but ECA will be responsible for the upkeep of detailed records on the programmes which it delivers. This Memorandum describes the structure for the initial validation of programmes currently delivered by ECA (listed in appendix E); for subsequent modifications and revalidations on an agreed schedule; and for the validation of new programmes. It also describes the annual quality assurance processes which will operate between the University and ECA.

4. Academic standards

- 4.1 The University has ultimate responsibility for the academic standards of its awards.
- 4.2 The University will delegate to ECA maximum responsibility for academic standards consistent with the requirements of quality assurance, the University's Ordinances and Regulations, and the need for assuring the reputation of the University's awards. In operating processes for assuring academic standards and quality, the University will regard ECA as if it were a School of the College of Humanities and Social Science (CHSS) and the Academic Council of ECA will function as a University Board of Studies (see appendix E for the role of a Board of Studies), with cross-membership to and from other University Boards of Studies where academic business mutually affecting more than one School will be discussed.

- 4.3 The University will invite a representative of ECA to be an *ex officio* member of the CHSS Quality Assurance and Enhancement Committee. Similarly, it will invite ECA to nominate a representative to attend meetings of other University committees which discuss ECA business. ECA will invite CHSS to nominate two members to sit on its Academic Council.

5. Accreditation and Initial Validation

- 5.1 There will be an Accreditation Committee whose remit will be to consider the content, delivery and performance of all programmes in ECA leading to awards of the University, delivered wholly or jointly by ECA, and all other matters relating to this Memorandum of Agreement between the University and ECA, and to monitor any resulting actions. The membership of the Accreditation Committee will include representatives of both the University and ECA. The terms of reference and membership of the Accreditation Committee are set out in appendix A and may be varied from time to time with the agreement of both institutions.
- 5.2 The Accreditation Committee will produce an annual Accreditation Report for the Head of the College of Humanities and Social Science on all matters covered by this Memorandum of Agreement. The contents of the report will be as described in appendix A.
- 5.3 The University members of the Accreditation Committee will undertake a process of initial validation of ECA programmes (as described in appendix A). In preparation for this, senior staff from the University and ECA, together with an external advisor, have considered the ECA quality assurance procedures and regulations to ensure that at institutional level they are consistent with the principles employed within the University. In the initial validation process the University members of the Accreditation Committee will assess a body of evidence on the quality and standards of ECA programmes, assembled by ECA from Heriot-Watt University quality assurance and validation reports, and other reports from professional bodies, QAA subject reviews and external examiners. On the basis of this assessment, the Accreditation Committee members will recommend to Academic Policy Committee and Senatus (i) which programmes can be approved as leading to degrees of the University without *immediate* revalidation; (ii) which programmes require to be revalidated *before* they can be approved as leading to degrees of the University; and (iii) a schedule over a specified period for the systematic revalidation of *all* ECA programmes.

6. Validation of New Programmes and Periodic Revalidation

- 6.1 The procedures for validation and revalidation (identified below and described in detail in appendix A) may be modified from time-to-time by agreement between the two institutions. The process for revalidation of an existing programme will be that used for validation of a new programme. The CHSS Undergraduate or Postgraduate Studies Committees will, as appropriate, make recommendations to Senatus through its Undergraduate and Postgraduate Committees on whether or not a proposed new programme should be validated by the University, or an existing programme revalidated. In doing this it will be guided by the report of the Validation Panel and the recommendations of the Academic Council of ECA. ECA will be responsible for the organisation of validation and revalidation events.
- 6.2 ECA programmes which have been validated by the University will be subject to periodic revalidation, at intervals of approximately six years. As part of the initial validation of ECA programmes described in section 5.3, a schedule will be constructed for the periodic revalidation of all programmes leading to awards of the University, which will stagger the workload over a defined period but which will fit with normal University cycles of internal activity.

6.3 Responsibility for approving minor modifications to validated programmes will lie with the ECA Academic Council. These will be reported within the Annual Accreditation Report. However, changes amounting to a substantial revision and reformulation of a programme or a part of a programme will require the establishment of a Validation Panel and approval through the normal validation procedures.

7. Quality Assurance procedures

7.1 ECA will operate quality assurance procedures which meet the requirements of external bodies and, so far as practicable, harmonise with the University's own quality assurance and enhancement procedures. These procedures may be modified from time-to-time by agreement between the University and ECA.

7.2 ECA quality assurance procedures will remain in force, and an annual ECA Quality Assurance Report will be submitted to the Head of College for the CHSS Quality Assurance and Enhancement Committee in the same way and to the same timetable as other CHSS Schools operate. It will report on the performance of all ECA programmes leading to awards of the University and will monitor any actions resulting from recommendations made by the external examiners, or CHSS or ECA. (Appendix B specifies the content and timing of these reports).

7.3 Where the annual quality assurance procedures reveal serious weaknesses in a programme, either the University or the ECA Academic Council can require that the programme be revalidated (following the process for revalidation outlined in section 6 above and described in appendix A). A requirement for revalidation initiated by the University could be authorised either by the Head of CHSS, acting on advice from the CHSS Quality Assurance and Enhancement Committee, or by the Director of Quality Assurance, acting on advice from the Senatus Quality Assurance Committee. In either case, the Head of CHSS will communicate the requirement to the ECA Principal. A requirement for revalidation initiated by ECA would be authorised by the Vice-Principal as Vice-Chair of the Academic Council and Convenor of the Learning and Teaching Board.

7.4 ECA will provide the University annually with a list of the names and responsibilities of teaching staff, with the exception of those employed on a sessional basis. The names of new substantive teaching staff appointed at the beginning of each session will be provided, with a brief CV. This information will usually be contained within ECA's annual Quality Assurance Report.

8. Assessment

8.1 The University will ensure that ECA's procedures for the assessment of the performance of students are consistent with the principles employed within the University. The University will approve the assessment regulations for ECA programmes leading to awards of the University as part of the initial validation process (described in section 5.3 and appendix A).

8.2 External Examiners will be nominated by the ECA Academic Council and will be appointed by CHSS via nominations to the CHSS Undergraduate Studies Committee or CHSS Postgraduate Studies Committee as appropriate. Payment of External Examiners' fees and expenses shall be the responsibility of ECA. Each External Examiner will send an annual report, and a final report at the end of the period of appointment, simultaneously to the Head of the College of CHSS and to the Principal of ECA. All External Examiners may at any time write direct to the University's Director of Quality Enhancement, in confidence. It will be the responsibility of ECA to ensure that the reports are properly considered in the same manner and within the same timescale as operate within other Schools in CHSS; are, where

appropriate, acted upon; and that the External Examiners are informed of action taken as a result of the report or the reasons recommendations have not been acted upon. ECA will adopt and use the University's Code of Practice for External Examiners.

9. Appeals and Complaints

- 9.1 The University will ensure that ECA's procedures for hearing academic appeals by students are consistent with the principles employed within the University, and that ECA students have access to an appeals process commensurate with the University's appeals process. The University will approve the appeals procedures for ECA programmes leading to awards of the University as part of the initial validation process (described in section 5.3 and appendix A).
- 9.2 Complaints will be dealt with solely by the ECA in accordance with the ECA's procedures. The discipline regulations of ECA will continue to apply to ECA students.

10. Administration Arrangements

- 10.1 ECA will maintain records of its students and graduands. It will be responsible for producing lists of graduands for approval by the Senatus prior to graduation ceremonies.
- 10.2 ECA will maintain its own systems for retaining contact with its alumni. Graduates of the University automatically become eligible for membership of the University's General Council, on payment of the appropriate fee.
- 10.3 Existing arrangements relating to access to specified University academic and student services are not superseded by this Memorandum of Agreement. No new access to academic and student services is implied by the Agreement, and any new access would only come into effect following specific negotiation with the appropriate University offices. Services available to ECA students will be defined on a website maintained by the Registry in the University. ECA will be responsible for ensuring, through its publications, that its students are aware of the limits of University services to which they have access.
- 10.4 The University and ECA have run a joint MA in Fine Art programme since 1946. This Memorandum of Agreement does not alter any of the existing arrangements for delivering that programme.

11. Awards and Graduation

- 11.1 The University will be responsible for the conferment of awards and for the production of degree certificates. The Principal of the University or his/her nominee will preside at the ceremony.
- 11.2 ECA will be responsible for maintaining the archive of student results and producing degree transcripts.
- 11.3 ECA will be responsible for the organisation and financing of graduation ceremonies.
- 11.4 Nominations for the award of honorary degrees by the University may be submitted by ECA to the CHSS Planning and Resources Committee each summer, for prioritisation at College level and submission to the University's Honorary Degrees Committee.

12. Marketing and advertising

- 12.1 ECA will be responsible for ensuring accuracy in marketing, publicity and other promotional materials produced by ECA and, as far as possible, third parties, including agents, which

relate to the validated programmes. ECA will list their degree programmes with an indication that they are validated by the University. ECA will be responsible for ensuring that students admitted to their programmes are aware of their status with regard to the University.

- 12.2 The University will include references to ECA's programmes leading to awards of the University in its undergraduate and postgraduate prospectuses. This will include references within web-mounted prospectuses and related materials.

13. Students

- 13.1 Students of ECA on programmes that lead to an award of the University will be registered as students of ECA. The rights of these students on matriculation at ECA with regard to University facilities will be limited to those specified in existing service level agreements or those negotiated in additional service level agreements which are supplementary to this Memorandum of Agreement. Similarly, the rights of matriculated University of Edinburgh students (other than those matriculated on programmes jointly taught by ECA) will not extend to access to any ECA facilities, unless this is included in a negotiated additional service level agreement. These rights may be amended from time-to-time by agreement between the parties.

14. Staff

- 14.1 The Principal of ECA will be an *ex officio* member of the University Senatus Academicus. The Principal of ECA will have the right to send a substitute to meetings, in his/her absence.
- 14.2 The rights of the staff of ECA shall be limited to those negotiated in additional service level agreements which are supplementary to this Memorandum of Agreement. Similarly, the rights of staff of the University will not extend to access to any ECA facilities, unless this is included in a negotiated additional service level agreement. These rights may be amended from time-to-time by agreement between the parties.
- 14.3 ECA will be responsible for ECA staff development.

15. Financial and statistical arrangements

- 15.1 The fees charged by the University for accreditation and associated activity will be agreed between the University and ECA. There will be a one-off payment by ECA for initial validation of its programmes. Thereafter, there will be an annual fee comprising a per capita charge per student enrolled on a University-validated programme and a fee per validation or revalidation event. The per capita and validation/revalidation fees will be reviewed annually and will be subject to increase for inflation.
- 15.2 ECA will be responsible for making returns to national and other agencies (e.g. SHEFC, HESA) as appropriate.

16. Formalities

- 16.1 This Agreement will operate from the commencement of academic year 2004-05. Review of the Agreement may be undertaken at any time at the request of either institution. Appendices will be updated as necessary from time-to-time by agreement of both institutions, to reflect changes to validation and quality assurance procedures, and to management and committee structures referred to in this Agreement, without requiring the Agreement to be revised and re-signed.

16.2 This Agreement may be terminated at the request of either party provided that a minimum of two years' prior written notice is given to the other party and that satisfactory arrangements are made for existing students to complete their programmes and be assessed for the award for which they registered. Such arrangements will be determined by agreement of both parties.

16.3 Each institution will respect the autonomy of the other and each institution will retain the right to take its own initiatives. This Agreement is not exclusive and does not prohibit the signatories from forming partnerships and strategic alliances with other institutions providing that this does not lead to conflict of interest.

Principal and Vice Chancellor
University of Edinburgh

Principal
Edinburgh College of Art

Outline of Procedures for the Accreditation of Edinburgh College of Art and the Validation of Programmes of Study conducted at Edinburgh College of Art leading to an Award of the University of Edinburgh

1. INTRODUCTION AND AIM OF ACCREDITATION AND VALIDATION

Edinburgh College of Art (ECA) has been recognised as an accredited institution of the University offering programmes of study which have been validated by the University, and which comply with the relevant conditions, regulations and ordinances pertaining to the awards of the University.

The aim of Accreditation and Validation is to ensure that awards made in the name of the University are of a high standard and that the educational experience of students studying for these awards is of high quality. The term "accreditation" applies to the overall process of approval of the whole institution and its quality and standards. The term "validation" applies to the process of ensuring the quality of individual programmes or suites of programmes.

2. ACCREDITATION PROCESS AND COMMITTEE

An Accreditation Committee will be established consisting of:

- the University's Director of Quality Enhancement (Convener)
- the CHSS Dean of Undergraduate Studies
- the CHSS Dean of Postgraduate Studies
- 1 senior academic representative of the School of ACE
- the Vice-Principal of ECA
- 2 members appointed by the ECA Academic Council
- a current ECA student
- External assessor(s).

The Committee will meet once per year in order to report on the accreditation arrangements to the Head of the College of Humanities and Social Science and thence to Academic Policy Committee. The Committee will be set up and managed by the University and serviced by a member of University staff.

Its report will cover:

- all aspects of the Memorandum of Agreement and any additional supplements to it;
- a summary of issues arising from validation or revalidation events held in the reporting period;
- a summary report of minor changes to programmes that have not required revalidation;
- actions stemming from recommendations by the University or ECA; and
- other matters that the Accreditation Committee wishes to draw to the attention of the University.

3. INITIAL VALIDATION PROCESS

All ECA programmes are currently validated by Heriot-Watt University and are subject to its annual quality assurance processes. ECA programmes in Architecture and Landscape Architecture are also subject to professional body accreditation by RIBA/ARB and the Landscape Institute respectively. At the commencement of the Memorandum of Agreement between the University and ECA all of the existing ECA programmes currently validated by Heriot-Watt University require validation by the University of Edinburgh.

To fulfil this initial validation requirement, ECA will assemble a body of evidence which attests to the quality and standards of its existing programmes, drawing upon documentary evidence from Heriot-Watt University quality assurance and validation reports, external examiner reports, and other pertinent material from teaching quality assessments, subject reviews, professional body accreditations etc. The University members of the Accreditation Committee, augmented as necessary by additional subject specialists, will consider this body of evidence and prepare a report for the Head of College and the Academic Policy Committee recommending: (i) which programmes can be approved as leading to

degrees of the University without *immediate* revalidation; (ii) which programmes require to be revalidated *before* they can be approved as leading to degrees of the University; and (iii) recommending a programme over a specified period for the systematic revalidation of *all* ECA programmes.

4. REGULAR VALIDATION PROCESS

A proposal from an ECA School programme team for a new programme of study leading to an award of the University should be approved in principle by the Academic Council of ECA, acting as a Board of Studies, in accordance with ECA's procedures for the introduction of new programmes of study.

A Validation Panel, as outlined in Section 6 below, should be established by the ECA Academic Council. The Validation Panel should consider documentation from the ECA School, hold a meeting with those submitting the proposal and draft a Validation Report with recommendations. This Report will be considered by the ECA Academic Council and, if approved, submitted to the CHSS Undergraduate or Postgraduate Studies Committee, as appropriate, for consideration and approval by the appropriate sub-committee of Senatus (the process is represented in the flowchart in appendix C). The Report should reach the CHSS Committee in January for programmes of study with a proposed start in the next academic year. (It should be noted that this timescale would enable the programme to be included in the academic calendar for the following academic year, but not in the relevant prospectus for entry that autumn: the lead time for this is 18 months).

The procedure for revalidation will be the same as the process for validation of a new programme. All ECA programmes will be subject to revalidation at intervals of approximately six years.

5. VALIDATION DOCUMENTATION

The validation documentation allows the ECA School programme development team to inform the Validation Panel of the aims, structure, content and outcomes of the proposed programme of study. It should be submitted well in advance of the Panel meeting to allow members to scrutinise the content and seek further information if necessary.

The documentation should be self-contained and concise. The layout is not prescribed but the following areas would normally be covered:

- programme background, need and (SCQF) level
- structure and content
- resources and assurances these will be provided
- marketing methods
- admission and progression arrangements
- assessment methods and regulations
- management
- quality assurance and review.

Extensive associated appendices and background information are not normally required, but information on specific areas may be requested to be available at the time of the Validation Panel meeting.

6. VALIDATION PANEL AND MEETINGS

The membership of the Validation Panel will be:

- the Vice-Principal of ECA, or his/her nominee (convenor)
- 1 representative of CHSS
- 1 senior academic representative of the School of ACE
- 2 members appointed by the ECA Academic Council
- external assessor(s).

The members of the Panel should not have a direct association with the programme of study or with those submitting the proposal, in accordance with usual validation practice.

The Panel meetings will be arranged and managed by ECA. A member of ECA staff will service the Panel.

As few meetings for the validation of each ECA School's set of undergraduate and postgraduate degree programmes will be held as is consistent with ensuring the quality of the programmes. Therefore, no minimum number of meetings is prescribed. It is expected, however, that members of the Panel will need to familiarise themselves with the degree programmes, and will wish to visit ECA to meet the programme team and Head of School and also senior management regarding resources. The occasion may provide an opportunity to see the facilities and meet those potentially associated with the programme or with an interest in it, such as current students, technical staff, future employers, etc. The Panel will also need to discuss recommendations and draft the report, although it is expected that much of the latter work will be conducted by email.

7. REPORT AND RECOMMENDATIONS

The report should be self-contained and concise (~ 4 pages) and include:

- establishment and Panel members
- summary of the programme of study under consideration
- summary of meetings and comments on important issues
- conclusions and recommendations.

The report should make it clear whether or not the course should be recommended for validation. A positive recommendation may include areas for improvement as the programme of study develops, or could be conditional on changes being made prior to the commencement of the programme. A negative recommendation should outline reasons for the decision.

It is emphasised that this outline is based on the QAA guidelines and normal practice elsewhere. ECA and the University may wish to develop more detailed guidance on aspects of the process and its reporting in the light of experience.

Annual Quality Assurance Report from ECA to the University

The Annual QA Report on the ECA will be submitted to the University by the end of January each year and will cover the preceding academic year. The Report will be considered by the CHSS Quality Assurance and Enhancement Committee at its February meeting, and then reported to the Senatus Quality Assurance Committee in early April.

The content of the Report will cover, *inter alia*, the following items:

Overview of the Year.

This may be a summary report by the Principal of ECA.

Annual Course Monitoring and Review.

This should consist of a short monitoring report, similar to that produced at the University, on each programme of study at ECA, and should include data and comment on admissions, graduate employment, course reviews, external examiners, staff and student feedback, learning resources and other relevant items.

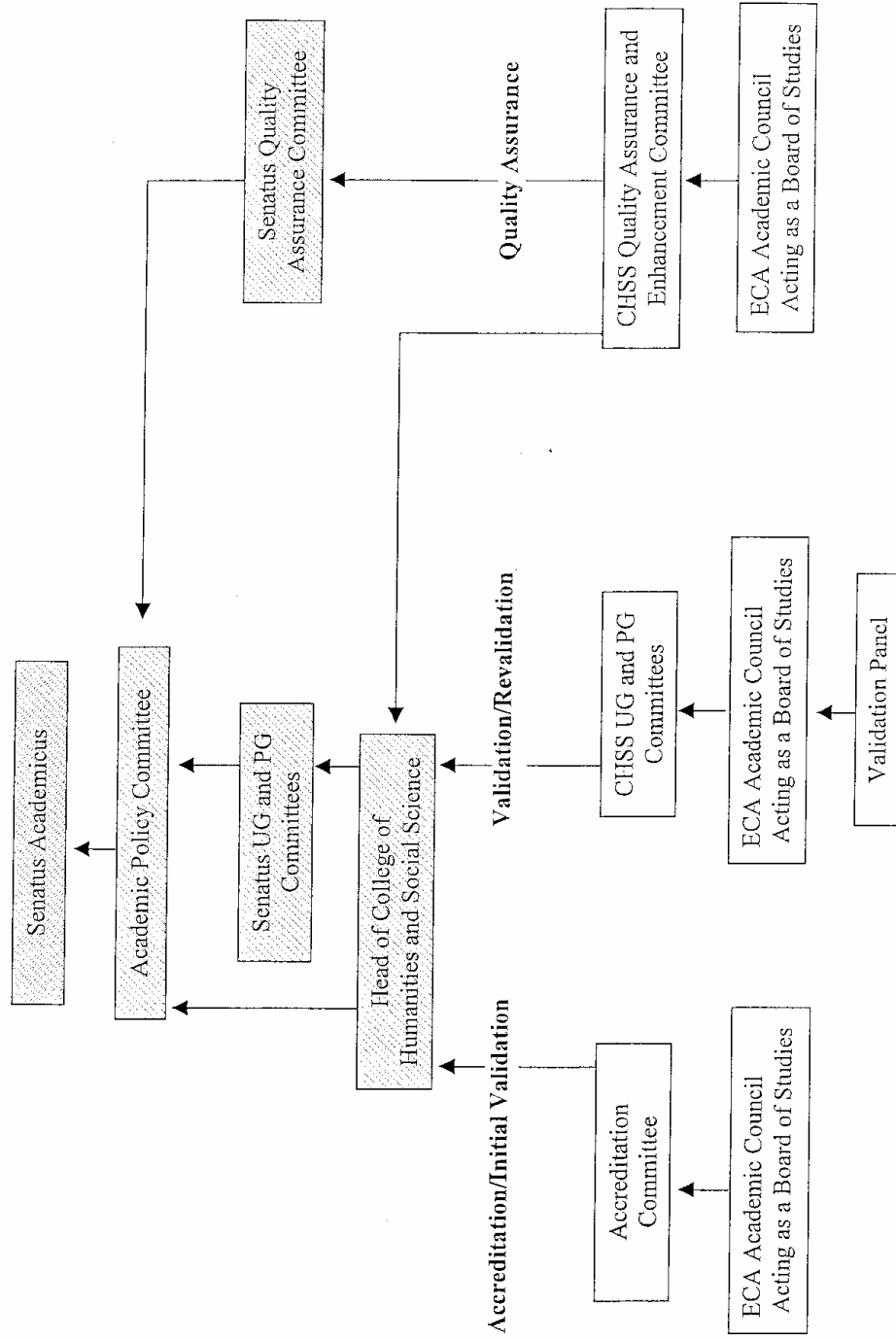
Staff Changes on Validated Programmes.

Pertinent Quality Assurance Matters.

Issues Arising from the Previous Year's Report.

Other matters that the ECA wishes to draw to the attention of the University.

Re/Validation of Programmes at ECA, Quality Assurance and Accreditation Flow Chart



The following terms have been defined by Senate:

Term	Definition	Additional Clarification
Programme of Study	A Programme of Study is the aggregation of all taught elements leading to a defined graduating curriculum.	The MA (General Honours), the MA (Honours) in English Language and History, the BSc (Honours) in Chemistry, are all examples of programmes of study. The undergraduate Certificate and Diploma of Higher Education are not defined graduating curricula and therefore are not programmes of study.
Course	A Course is a unit of teaching and learning formally offered within the university which carries credit which may contribute to a university award (certificate, diploma or degree).	A course will have: a course code (recorded on the University's Student Record system), one or more units of assessment, a specified credit value, a specified credit level, a named Course Organiser, and an identified host department/school/teaching organisation.
Assessment	Assessment is the set of processes which measure the outcomes of students' learning in terms of knowledge acquired, understanding developed and skills gained.	These processes of measurement are necessarily diverse, in order to measure different aspects of learning in an appropriate manner. Assessment includes attendance and satisfactory completion, (where both result in a 'pass') as well as other diagnostic, formative and summative methods.
Diagnostic Assessment	Diagnostic assessment indicates a student's aptitude to learn and preparedness for a programme of study at the particular moment of testing. Incipient learning problems may be identified.	
Formative Assessment	Formative assessment is designed to provide students with feedback on progress and to inform development. It does not usually contribute to the overall assessment.	
Summative Assessment	Summative assessment measures the level of attainment by a student in the programme of study.	

Appendix D (cont.)

Score	Score is not a formal University term in the context of student administration.
Mark	The mark is the overall percentage for a course, approved and awarded by a Board of Examiners and reported to Registry.
Grade	The grade is the percentage range as defined by the common marking scheme.
Result	The result is the overall outcome for the course, expressed as 'Pass' (and type of pass), 'Fail' or 'Absent', taking into account the marks achieved for course work, class assessments etc where such marks count towards the overall programme result.
<p>Board of Studies: The Boards of Studies have varying roles, compositions and effectiveness. By existing regulations they provide the level at which all members of the academic staff have representation in the University committee structure and they are an important level of student representation. Their function might be taken over by School Committees, but Boards of Studies generally have a measure of outside representation which can be lacking in School Committees. The presence of members from other Schools provide a measure of externality in the consideration of initiatives and proposals for changes. There would also be student membership. Colleges have established one or more Boards of Study appropriate to the academic needs of the College. The Boards may encompass more than one School and could function across College boundaries.</p>	

School/Department	Programme Title
ARCHITECTURE	DIPLOMA IN ARCHITECTURE
	MASTER OF ARCHITECTURE
	DIPLOMA IN ARCHITECTURAL CONSERVATION
	MSC IN ARCHITECTURAL CONSERVATION
	DIPLOMA IN URBAN DESIGN
	MSC IN URBAN DESIGN
	DIPLOMA IN ARCHITECTURE & URBAN DESIGN
	DIPLOMA IN ARCHITECTURE & ARCH CONSERVATION
DESIGN AND APPLIED ARTS	DIPLOMA IN DESIGN AND APPLIED ARTS
	MASTER OF DESIGN IN DESIGN AND APPLIED ARTS
DRAWING AND PAINTING	DIPLOMA IN PAINTING
	MASTER OF FINE ART IN PAINTING
	DIPLOMA IN ART, SPACE AND NATURE
	MASTER OF FINE ART IN ART, SPACE AND NATURE
	DIPLOMA IN PRINTMAKING
	MASTER OF FINE ART IN PRINTMAKING
	DIPLOMA IN TAPESTRY
	MASTER OF FINE ART IN TAPESTRY
LANDSCAPE ARCHITECTURE	DIPLOMA IN TAPESTRY METHODS IN CONTEXT
	DIPLOMA IN LANDSCAPE ARCHITECTURE
	DIPLOMA IN LANDSCAPE ARCHITECTURE & URBAN DESIGN
	DIPLOMA IN LANDSCAPE DESIGN STUDIES (<i>exit award only</i>)
	MLA IN LANDSCAPE ARCHITECTURE
	DIPLOMA IN GOLF COURSE ARCHITECTURE
MSC IN GOLF COURSE ARCHITECTURE	
School/Department	Programme Title
SCULPTURE	DIPLOMA IN SCULPTURE
	MASTER OF FINE ART IN SCULPTURE
VISUAL AND CULTURAL STUDIES	MSC IN CONTEMPORARY ART AND ART THEORY
VISUAL COMMUNICATION	DIPLOMA IN VISUAL COMMUNICATION
	MASTER OF DESIGN IN VISUAL COMMUNICATION

All Departments

PhD/MPhil by research in all subjects

Approved Schedule of Programmes of
Study
(Approved by HWU, April 2002)

Undergraduate

Department	Programme Title
ARCHITECTURE	BACHELOR OF ARCHITECTURE (HONS)
	BA IN ARCHITECTURE
CENTRE FOR CONTINUING STUDIES	BA IN COMBINED STUDIES
DESIGN AND APPLIED ARTS	BA (HONS) DEGREE IN DESIGN AND APPLIED ARTS
	Architectural Glass
	Fashion
	Furniture Design
	Glass
	Interior Design
	Jewellery
	Performance Costume
	Silversmithing
Textiles	
DRAWING AND PAINTING	BA (HONS) DEGREE IN PAINTING
	BA (HONS) DEGREE IN PRINTMAKING (<i>no further intakes</i>)
	BA (HONS) DEGREE IN TAPESTRY
<i>FIRST YEAR STUDIES</i>	<i>BA (HONS) ART AND DESIGN (for admissions only)</i>
LANDSCAPE ARCHITECTURE	MA (HONS) DEGREE IN LANDSCAPE ARCHITECTURE
	BA IN LANDSCAPE ARCHITECTURE
SCULPTURE	BA (HONS) DEGREE IN SCULPTURE
VISUAL COMMUNICATION	BA (HONS) DEGREE IN VISUAL COMMUNICATION
	Animation
	Film and Television
	Graphic Design
	Illustration
	Photography

All Departments .

Certificate or Diploma of Higher Education for candidates who discontinue their studies, in accordance with University Regulation 38. Exit award of BA for candidates who discontinue their studies after completion of Year 3 of their degree.